

AFFILIATED TO BOARD OF SCHOOL EDUCATION HARYANA

# JEEN VIDYA MANDIR HIGH SCHOOL

RAM GANL OPP. NEW HOUSING BOARD COLONY, BHIWANI-127021

## **SUMMER VACATION**

HOME ASSIGNMENT CLASS — 4<sup>TH</sup>



Roll No. ..... Section: .....

Teacher Name: .....

**NOTE:** AFTER COMPLETING HOMEWORK, SUBMIT IT TO THE CLASS TEACHER FOR CHECKING & GRADING.





#### **Dear Parents,**

Summer holidays always remain the most awaiting time of the year. You get an opportunity to spend quality time with your child. If this time is used for creative pursuits with fun filled activities it becomes a learning experience.

Therefore, we have planned Holiday Home Fun which would engage them in channelizing their energies during this break.

To keep your little ones indoors in the break and to utilize their time with constructive and creative activities that would help the children to learn new concept and revise the previous ones, Here are some tips for the parents to engage their kids regularly:-

#### **MORNING BLESSINGS**

Help your child inculcate good habits like doing "Surya Namaskar" and encourage him/her to wish all elders in the morning. If possible, visit a temple or any other religious place of your choice.

#### LIFE SKILLS

Inculcate the following life skills in your child to help him / her become independent.

- Filling the water bottles.
- Arranging shoes in the shoe rack.
- Laying the table for dinner / breakfast
- Buttoning / unbuttoning his/her shirt.
- Tying his / her school bags.
- Keeping his / her belongings back in place.



#### PHYSICAL DEVELOPMENT

- Take the child with you for morning/evening walk.
- Play different games like hide and seek, football, ludo, chess, snakes and ladders, carrom board etc. with your child. This will encourage them to express freely and will make them more responsible.

#### LANGUAGE DEVELOPMENT

- Encourage your child to converse in English.
- Choose any 1 object from your surroundings every day. Let the child speak few lines on it
- For example: This is an apple. It is red in colour. It is sweet and juicy. An apple a day keeps the doctor away.

#### SOCIAL AND EMOTIONAL DEVELOPMENT

- Tell the child about your childhood, share incidents from the past and show him/her old family albums. This will strengthen the bond between you and your child.
- Cook dinner together, show your child how to measure 1 cup, 1/2 cup, 1 teaspoon etc. Start naming the food groups when you serve them.
- Let your child help in household chores like cleaning windows, filling water bottles, laying table, arranging toys, watering the plants etc.

#### **HEALTH AND HYGIENE**

"Healthy mind resides in a healthy body." So start your day early and set a routine even during vacations. In addition you and your little one can spend some quality time playing, cycling, swimming to keep yourself fit and healthy. Encourage your child to take care of personal hygiene by inculcating the habits like washing hands, practicing yoga, eating healthy food etc.



ABOUT ME	
My Name	Dagta colour
My Father Name	Paste colour photograph
My Mother Name	p
My Date of Birth	
a. Number of letters in your name	
b. My age	
c. My height	
d. Number of members in my family	
e. My shoe size	C/2 A
f. Number of teeth I have	
g. My mother's phone number	4
h. My father's phone number	
(*parents ensure to get memorized at least one contact numbers to their ward.)	of parent's
*Parents What is the meaning of your child's reason for choosing it	name and

### **ACTIVITY**

\*Click selfies while playing with your grandparents/ parents/ family members, paste it on A-3 sheet and laminate. **It will be kept in school.** 



#### **Language Development**

Learning English becomes fun and easy when we use it in everyday life! So, let's practice speaking in English through daily-use sentences and self-introduction.

#### **Daily Use Sentences (Practice & Speak Daily)**

Encourage your child to use the following English sentences at home:

- Good morning / Good night
- Please give me my water bottle.
- I'm ready for school.
- I have completed my homework.
- Can I go out to play?
- I want to watch TV.
- I am feeling sleepy.
- Let's go for a walk.
- I want to go to the market.
- This is my favorite toy.
- I like to eat mangoes.
- I am not feeling well.
- Please help me.
- I love my family.

#### **Self-Introduction Practice**

Help your child prepare the following spoken paragraph:

"Hello! My name is \_\_\_\_\_\_. I am \_\_\_\_\_ years old. I study in Class 3rd at \_\_\_\_\_\_. School. My class teacher's name is \_\_\_\_\_\_. My father's name is \_\_\_\_\_\_. My father's mobile number is \_\_\_\_\_\_. I live in \_\_\_\_\_\_ city. I like to eat \_\_\_\_\_\_ and play with \_\_\_\_\_\_. My favorite color is \_\_\_\_\_\_. I want to become a \_\_\_\_\_\_ when I grow up. Thank you!"

#### **Tips for Parents:**

- Ask your child to speak English while playing, eating, or during bedtime.
- Repeat the same questions daily till they become fluent.
- Speak slowly and encourage without correcting harshly.
- Appreciate efforts, even if there are mistakes. Confidence comes before correctness.



	हिन्दी
वसुंधरा	पाठ – 1 से 5 शब्दार्थ, प्रशन – उत्तर, अभ्यास सहित याद करें।
व्याकरण	पर्यायवाची शब्द, लिंग बदलो, वचन बदलो लिखे व याद करें।
्वाकरण 	संज्ञा व सर्वनाम की परिभाषा और भेद लिखे व याद करे।
<b>पत्र</b> बड़े भाई के विवाह के लिए प्रार्थना पत्र। (2 बार लिखें व याद करें)	
प्रस्ताव लेखन	होली (2 बार लिखें व याद करें)।
श्रुतलेख	20 पेज श्रुतलेख लिखें।
गतिविधि	A4 साइज शी <mark>ट पर पेड़</mark> का <mark>चार्ट बना</mark> एं। उस <mark>में अख</mark> बार के टुकड़ों से पेड़ का चित्र बनाएं और
गातावाव	पेड़ के 5 से 7 लाभ <mark>हिंदी में लिखें। कार्य को सुं</mark> दर और रचनात्मक ढंग से पूरा करें।

#### पेड़ के लाभ गतिविधि:

#### आवश्यक सामग्री:

A4 साइज सफेद शीट, पुराना अखबार (newspaper torned pieces), गोंद (glue), हरा और भूरा क्रेयॉन/स्केच पेन, काला पेन या स्केच पेन, कैंची (यदि आवश्यक हो)

पेड़ बनाने का तरीका (Craft with Newspaper):

#### 1.तना (Trunk) बनाएं:

- •अखबार के टुकड़े को बेलनाकार या आ<mark>यताकार</mark> आकार में फाड़ें।
- •भूरी क्रेयॉन से हल्का रंग कर सकते हैं या वैसे ही चिपका दें।
- •इसे शीट के बीच नीचे की तरफ चिपकाएं <mark>यह पेड़ का</mark> तना होगा।

#### 2.पत्तियाँ (Leaves) बनाएं:

- •अखबार के छोटे-छोटे टुकड़े गोल या असमान आकार में फाड़ें।
- •हरे क्रेयॉन या स्केच पेन से रंग भरें।
- •इन्हें तने के ऊपर पेड़ के आकार में चिपकाएं यह पेड़ की शाखाएँ और पत्तियाँ होंगी।

#### 3.ऊपर टाइटल लिखें:

"पेड़ और उनके लाभ" (रंगीन अक्षरों में सुंदर लिखें)

#### 🝊 पेड़ के लाभ (नीचे या साइड में लिखें):

1.पेड़ हमें शुद्ध हवा देते हैं। 2. पेड़ फल और फूल देते हैं। 3. पेड़ छाया देते हैं। 4. पेड़ मिट्टी के कटाव को रोकते हैं। 5. पेड़ पक्षियों का घर होते हैं। 6. पेड़ वर्षा लाने में मदद करते हैं। 7. पेड़ पर्यावरण को सुंदर बनाते हैं।





### **HINDI WORKSHEET**

हिन्दी पाठ्य पुस्तक के आधार पर Worksheet को भरें

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# दो बैलों की कथा

1.	सही उ	उत्तर पर ( 🗸 ) लगाइए−		
	(क)	झूरी के पास कितने बैल थे?		
		(i) दो (ii) तीन (iii) चार		
	(碅)	बैलों को रास्ते में कौन मिला?		
		(i) शेर (ii) <del>गूरी</del> (iii) साँड़		
	(ग)	खेत के रखवालों ने बैलों को कहा <mark>ँ बंद करवा दिया</mark> ?		
		(i) काँजी-हाउस (ii) झूरी के घर (iii) गया के	घर	
2.	सही व	त्राक्य पर ( ✔ ) तथा गलत वाक् <mark>य पर ( ४ ) लगाइ</mark> ए-		
	(क)	रास्ते में बैलों ने गया को बिल <mark>कुल तंग न</mark> हीं किया।	(	)
	(碅)	छोटी लड़की रात को चुपके से बै <mark>लों को</mark> रो <mark>टियाँ</mark> खिलाती थी।		)
	(ग)	दोनों बैलों को एक व्यापारी ने खरीद <mark>लिया।</mark>	(	)
3.	निम्न	प्रश्नों के उत्तर संक्षेप में लिखिए-		
	(क)	झूरी के दोनों बैलों के क्या नाम थे?		
	(碅)	हीरा और मोती की रस्सी किसने खोली?		
	(ग)	काँजी-हाउस में सब जानवर कैसे थे?		
4.	निम्न	वाक्यों में से क्रिया शब्द छाँटकर लिखिए-		
	(क)	झूरी बैलों से प्यार करता था।		
	(碅)	दोनों बैल झूरी की बहुत चाहते थे।		
	(ग)	व्यापारी ने बैलों को खरीद लिया।		
	(घ)	बैलों में न जाने कहाँ से दम आ गया।		



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हिन्दी पाठ्य पुस्तक के आधार पर Worksheet को भरें

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# दो बैलों की कथा

1.	सही उ	उत्तर पर ( 🗸 ) लगाइए-				
	(क)	हीरा और मोती से बहुत स	गख्त काम किसने ।	लिया?		
		(i) व्यापारी ने	(ii) गया ने		। (iii) झूरी ने	
	(碅)	मोती ने काँजी-हाउस की	दीवार किससे तोई	1?		
		(i) सींगों से	<ul><li>(ii) पैरों से</li></ul>		(iii) दोनों से	
	(刊)	दीवार में रास्ता बनते ही प	ग्रहले क <mark>ौन-से जान</mark>	<mark>वर भ</mark> ागे?		
		(i) बकरियाँ	🔲 (ii) घोड़े		(iii) भैंसें	
2.	रिक्त	स्थान भरिए-				
	(क)	झूरी उनके का	बहुत ध्यान रखता	था।		
	(碅)	रास्ते में ने चाह	हा कि गाड़ी को ग	ड्डे में ढकेल दे		
	( <b>ग</b> )	काँजी-हाउस वालों ने हीर	। और मोती को	कर	दिया।	
3.	निम्न	प्रश्नों के उत्तर लिखिए-	334			
	(क)	बैलों के साथ मटर के खे	त में क्या हुआ?			
	(碅)	दोनों बैल कमज़ोर क्यों हो	गए थे?			
	( <b>ग</b> )	व्यापारी किससे जान बचा	कर भागा?			
4.	निम्न	शब्दों के बहुवचन लिखा	<u>í</u> -			
	पत्नी			गाड़ी		
	लड़र्क	<u> </u>		दीवार		
	रस्सी			रोटी		
	गधा			रास्ता		8



## **HINDI WORKSHEET**

हिन्दी पाठ्य पुस्तक के आधार पर Worksheet को भरें

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1.	सही उ	उत्तर पर ( 🗸 ) लगाइए−		
	(क)	श्यामू आराम से किस पेड़ के नीचे एक झपकी लेता था?		
		(i) सेब के (ii) आम के (iii) अमरूद के		
	(ख)	श्यामू ने दूसरी बार पेड़ से क्या माँगा?		
		(i) नाव (ii) कपड़े (iii) घर		
	(ग)	कौन बूढ़ा हो गया था?		
		(i) श्यामू (ii) आम का पेड़ (iii) दोनों		
2.	सही र	त्राक्य पर ( 🗸 ) तथा गलत वाक <mark>्य पर ( ✗ ) लगा</mark> इए-		
	(क)	श्यामू रोज़ सेब के पेड़ के पास <mark>आकर</mark> खेलता था।	(	)
	(碅)	आम के पेड़ ने श्यामू को घर <mark>बनाने के</mark> लि <mark>ए अपनी</mark> शाखाएँ दीं।	(	)
	(ग)	पेड़ श्यामू का इंतज़ार नहीं करता था।	(	)
3.	निम्न	प्रश्नों के उत्तर संक्षेप में लिखिए-		
	(क)	श्यामू ने क्या बेचकर कपड़े खरीदे?		
	(碅)	श्यामू ने तना काटकर क्या बनाया?		
	(ग)	आम के पेड़ ने श्यामू को आराम करने के लिए कौन-सी जगह सबसे अच्छी बताई?		
4.	निम्न	वाक्यों को निर्देशानुसार बदलकर पुनः लिखिए-		
	(क)	मुझे पैसों की ज़रूरत है। (भूतकाल)		
	(碅)	मैं तुम्हें कुछ देना चाहता हूँ। (भूतकाल)		
	(ग)	क्या तुम मुझे नाव दे सकते हो? (भविष्यत् काल)		
	(ঘ)	वह पेड़ के पास नहीं आता था। (वर्तमान काल)		



### HINDI WORKSHEET

हिन्दी पाठ्य पुस्तक के आधार पर Worksheet को भरें

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# त्यागी पेड

	T					
1.	सही उ	उत्तर पर ( 🗸 ) लग	ाइए–			
	(क)	छोटे लड़के का ना	म क्या था?			
		(i) रामू	(ii)	श्यामू	🔲 (iii) मोनू	
	(碅)	आम के पेड़ ने श्य	ामू से दूसर <mark>ी बार</mark>	क्या काटने को क	हा था?	
		(i) तना	(ii)	शाखाएँ	(iii) दोनों	
	(ग)	श्यामू ने तीसरी बा	र आम के पेड़ <mark>से</mark>	क्या माँगा?		
		(i) नाव	(ii)	घर	🗌 (iii) कपड़े	
2.	रिक्त	स्थान भरिए-				
	(क)	श्यामू को पेड़ के	गसः	अच्छा लगता था।		
	(碅)	आम वे	पेड़ के नीचे अ	ाकर बैठ गया।		
	(ग)	शाखाएँ कटने के ब	प्राद भी	चुश था।		
3.	निम्न	प्रश्नों के उत्तर लि	खए-			
	(क)	श्यामू रोज़ आम के	पेड़ के पास ज	कर क्या करता था	?	
	(碅)	आम का पेड़ क्यों	दुखी हुआ?			
	(ग)	अंत में श्यामू पेड़	पर क्यों नहीं चढ़	सकता था?		
4.	निम्न	शब्दों के वर्ण-विच	छेद कीजिए-			
	(क)	पेड़ -				
		बढ़िया				
	(ग)	नौकायन				
	(ঘ)	श्यामू				10



## **HINDI WORKSHEET**

हिन्दी पाठ्य पुस्तक के आधार पर Worksheet को भरें

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5	"heet 1	साखा
1. ₹	सही उत्तर पर ( 🗸 ) लगाइए-	
(	(क) हमें शीश झुकाना कौन सिखाता है?	
	(i) पेड़ की झुकी डाली 🔲 (ii) फूल	(iii) पानी
(	(ख) स्वदेश के लिए तड़प कर मरन <mark>ा हमें किससे सीखना</mark> चाहिए	ţ?
	(i) पेड़ से (ii) पानी से	(iii) मछली से
(	(ग) 'हरदम' शब्द का क्या अर्थ है?	
	(i) शक्ति (ii) हर समय	(iii) हर रोज़
2. f	निम्न पंक्तियों को पूरा कीजिए-	
द	दीपक जितना,	
<del>ह</del>	हो सके	
-	जीवों की,	
ŧ	सच्ची ।	
3. f	निम्न प्रश्नों के उत्तर संक्षेप में लिखिए-	
(	(क) नित गाना हमें किससे सीखना चाहिए?	
(	(ख) सूरज की किरणें हमें क्या संदेश देती हैं?	
(	(ग) इस कविता के कवि का नाम क्या है?	
4. f	निम्न शब्दों में से संज्ञा शब्द छाँटकर लिखिए-	
(	(क) फूल, हँसना, सीखो, नित	
(	(ख) जगना, बहाना, भाव, सूरज	
(	(ग) सबको, दुख, मछली, धरना	
(	(घ) अँधेरा, पृथ्वी, सच्ची, बढ़ना	



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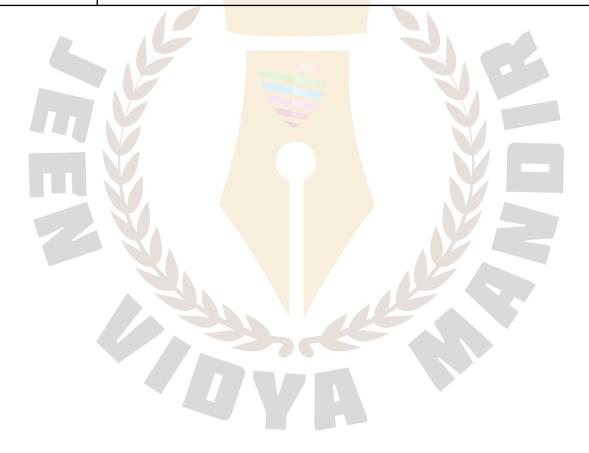




1. सही उत्तर पर ( 🗸 ) लगाइए-		
(क) दूध और पानी हमें क्या सिखाते हैं?		
(i) शीश झुकाना (ii) मिल्	<mark>तना और मिला</mark> ना 🔲 (iii) गले लगाना	
(ख) दुख में धीरज धरना हमें कौन <mark>सिखाता ह</mark>	\$?	
(i) मछली (i <mark>i) पत</mark> ः	<mark>झड़ के पे</mark> ड़ 🔲 (iii) सूरज	
(ग) दीपक हमें क्या सिखाता है?		
(i) अँधेरा हरना (ii) सेव	ा करना 🔲 (iii) दोनों	
2. निम्न शब्दों के अर्थ लिखिए-		
नित	तरु	
शीश	लता	7
स्वदेश	Чथ	'
3. निम्न प्रश्नों के उत्तर लिखिए-		
(क) इस कविता में 'कोमल भाव बहाना' का	क्या आशय है?	
(ख) लता और पेड़ हमें क्या सिखाते हैं?		
(ग) 'जलधारा' हमें क्या सिखाती है?		
4. निम्न शब्दों में 'उप' शब्दांश जोड़कर नए शब्	द बनाइए-	
उप + हार	उप + भेद	
ਤਧ + ਕਜ	उप + धारा	
उप + देश	उप + योग	
उप + नगर	उप + नाम	
		12



English			
Orchid	Orchid Unit 1 to 5 learn with exercise.		
Grammar	Write and learn the following topics: Number, Gender, Antonyms &		
Graiiilliar	Synonyms, Opposite Words, Definition of Noun, and Types of Nouns.		
Letter	Letter Complaint against the monitor (Write 2 times & learn)		
Essay	Essay Morning walk . (Write 2 times & learn)		
Hand writing	Hand writing Write 20 pages for handwriting practice.		
Activity	Write the names of animals with their young ones on an A4 sheet.		
	(Refer to page no. 11)		





## **ENGLISH WORKSHEET**

Based on your English Textbook, complete this worksheet



#### The King and His Hawk



		o '	ille Killy	an	4 III3 II	awk	4			
Α.	Tic	ck (√) the	correct option	:			3	. GE		
	1.	Genghis	Khan and his h	untsn	nen rode th	rough th	e		·	
		(a) wood	ls		(b) bridge				(c) road	
	2.	It was a r	merry		party.					
		(a) pool			(b <mark>) bechel</mark>	or's			(c) hunting	
	3.	The	did	not al	lo <mark>w Gengh</mark> i	s Khan to	o drir	ık wa	ater.	
		(a) hunts	smen		(b) hawk				(c) both of them	
	4.		learned	a less	on that 'ne	ver do ar	nythir	ng in	anger'.	
		(a) Hawk			(b) Genghi	s Khan			(c) Alexander	
В.	Wı	rite the me	eaning of the f	ollow	ing words :					
	1.	Gaily	- 34			2. Hun	ting	1		
	3.	Struck	7			4. Thirs	sty			
C.	Wı	rite true o	r false :		3	56				
	1.	Genghis	Khan was a pov	werfu	I king and w	varrior.			_	
	2.	Genghis	Khan grew ang	ry at	the hawk.	H				
	3.	Genghis	Khan killed the	snak	e.					
	4.	The poor	r hawk died at i	ts ma	ster's feet.					
D.	Wı	rite synon	yms for the fol	lowin	g words :					
	be	autiful				angei	r -			
	int	elligent				fresh	-			
	lor	ng								4



## **ENGLISH WORKSHEET**

Based on your English Textbook, complete this worksheet



## The King and His Hawk



	20 C.
Co	rrect the spelling of the following words:
1.	Aleyander – 2. Hanstmen –
3.	Warrier – 4. Howk –
Fill	in the blanks :
1.	Genghis Khan and hisrode through the woods.
2.	The king took a little from his hunting bag.
3.	was a powerful king and warrior.
4.	The poor hawk lay and at its master's feet.
An	swer the following questions:
1.	What do you mean by 'daring deed'?
2.	What was Genghis Khan said about Alexander?
3.	Why did the king kill his hawk?
4.	When did Genghis Khan realize that he was wrong?
Fill	the helping verbs in the following sentences:
1.	A child crying for food.
2.	You done your job well.
3.	A cricket match held there.
4.	My uncle coming day after tomorrow.
	1. 3. Fill 1. 2. 4. An 1. 2. Fill 1. 3.



## **ENGLISH WORKSHEET**

Based on your English Textbook, complete this worksheet



### 4 The Other Lion



					20 02	
A.	Tic	k ( $\checkmark$ ) the correct option :				
	1.	, the sun is	already overhead	and t	the king must hungry.	
		(a) Fox	(b) Rabbit		(c) Elephant	
	2.	We all go together and red	quest the		_ to accept one animal a	day.
		(a) king	(b) queen		(c) master	
	3.	The jungle animals are in a	an			
		(a) party	(b) trip		(c) assembly	
	4.	The leads t	the <mark>lion to an old w</mark>	vell.		
		(a) fox	(b) rabbit		(c) zebra	
В.	Wr	rite the meaning of the foll	owing words:			
	1.	Entrance –		2.	Hops -	
	3.	Challenge –		4.	Appear –	
c.	Wr	rite true or false :				
	1.	The jungle animals were p	passing through a d	difficu	ult time.	
	2.	The jungle animals decide	ed to go together a	nd re	equest the lion.	
	3.	The elephant looked at ral	bbit with a smile.			
	4.	There was another lion in	the forest.			
D.	Fill	suitable adjective in the fo	ollowing sentence	s:		
	1.	Sonal is gir	1.		(bea	autiful/heavy)
	2.	house is m	iine.			(This/These)
	3.	The giraffe has a	neck.			(high/long)
	4.	Mumbai is a	city.			(tall/big)



### **ENGLISH WORKSHEET**

Based on your English Textbook, complete this worksheet





		4	ille Otilei L	1011				
Α.	Wr	rite who sa	aid the following s	tatements :		20 164		
	1.	"Okay, I a	am going to be the	lion's food."				 
	2.	"Let us go	o and request the l	king not to kill	us."			
	3.	"I'm sorry	y, dear little Rabbit.	"				
	4.	"Let me p	punish him first."			30,1		
В.	Un	scramble	the following word	ds:				
	1.	SEMASBL	LY		2.	NETRANCE -		
	3.	OCWRAD	OLY –		4.	ERFLCETION -		
C.	An	swer the f	following sentence	es:				
	1.	What red	quest did the jungle	animals make	e to t	he king?		
	2.	What did	d the elephant say t	to the rabbit?				
					4			 
	3.	Where w	vas the lion seating	?			>	
	4.	Why did	the lion jump into	the well?				
D.	Wr	rite C for c	countable and U fo	r uncountable	nou	ns:		
	pu	lse		door			boat	
	cha			notebook			house	
		ilding		ink			pen	
	sof	fa		petrol			milk	1,



## **ENGLISH WORKSHEET**

Based on your English Textbook, complete this worksheet



## 5 The King as Servant



		4			T		
	<b>T</b> : -	l. ( () Ale a command condition			20 65		
А.		k (✓) the correct option:					
	1.	The king said that you all	peop	le are my	·		
		(a) masters		(b) servants		(c) helpers	
	2.	said that v	we all	people are servants t	o one	another.	
		(a) Boubakar		(b) King Kamera		(c) none	
	3.	has made	us all	to serve one another	r.		
		(a) King		(b) God		(c) Devil	
	4.	When we accept a challe	nge, v	we touch the challeng	er's _		
		(a) hands		(b) crown		(c) feet	
В.	Wr	ite the meaning of the fol	llowin	ng words:			
	1.	Advisor –		2. Challe	enge		
	3.	Fulfill –		4. Prove			
c.	Wr	ite true or false :					
	1.	There was a lot of water	in Bou	ubakar's village.			
	2.	Boubakar wanted a bag o	of gold	d from the king.			
	3.	The king was pleased wit	h the	Boubakar's wit.			
	4.	Boubakar proved that the	e king	was a servant to him.			
D.	Ma	atch the plural nouns of th	e give	en singular nouns :			
		Singular		Plural			
	1.	Child	(a)	foxes			
	2.	Key	(b)	replies			
	3.	Life	(c)	children			
	4.	Fox	(d)	keys			
	5.	Reply	(e)	lives			18



## **ENGLISH WORKSHEET**

Based on your English Textbook, complete this worksheet



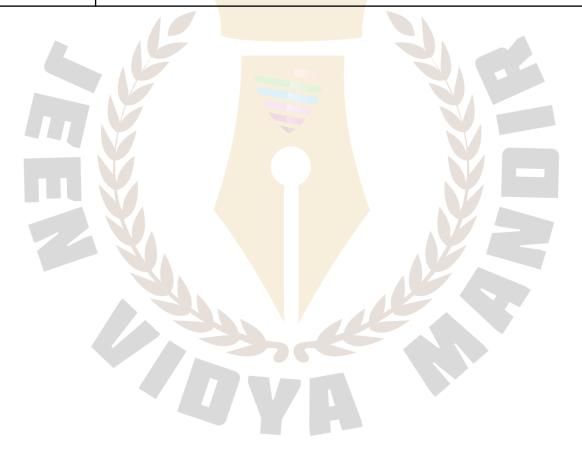
## 5 The King as Servant



		20 15.					
A.	Unscramble the following words:						
	1. ASMTER – 2.	HIGNTFALL –					
	3. ROUGND – 4.	RENST –					
В.	Write who said the following statements :						
	1. "You must get ready to fulfil the challenge."	3/62					
	2. "We all are bound to serve one another."						
	3. "Yes, King, I can do that before nightfall today."						
	4. "You people may be servants to one another, but I	am the master."					
c.	Answer the following questions:						
	1. What do you mean by 'custom'?						
	2. Who opposed the king and how?						
	3. What did Boubakar prove?						
	4. What was the custom in the Boubakar's village?						
D.	Fill the pronoun in the following sentences:						
	1 goes for a walk daily.						
	2 plays with dolls in the room.						
	3 shall go to the class on time.						
	4 do not tell truth.						



	Math				
Learn Mathematics	Unit 1 to 4, Revise in Holiday Homework Notebook.				
Activity	Make a chart of Roman numerals (1 to 100) with the help of matchsticks.				
Tables	Write and learn table 2 to 20 in Holiday Homework Notebook.				



(c) XLIX

# **SUMMER VACATION HOME ASSIGNMENT**

## MATH WORKSHEET

	_	Based on your	r IVI	ith's Exercises, com	plete this worksheet	
		Works 1	hee		Roman Numerals	•
Α.	Tic	k ( $\checkmark$ ) the correct option	on :			
	1.	and	c	an neve <mark>r be subtracted</mark>	1.	
		(a) V		(b) I	(c) X	
	2.	can be subt	racte	ed from L and C only.		
		(a) I		(b) M	(c) X	
	3.	70 – 15 =	7			
		(a) LV		(b) X	(c) both	
	4.	The Roman numeral f	or 37	'9 is		
		(a) CCCLXXIX		(b) CCXXII	(c) CCCLXIX	]
В.	So	lve the following:				
	1.	Fill the boxes with '>',	'<' o	r '=' sign :		
		(a) LXXV 75		(b) 42 + 16 XLVIII	(c) $7 \times 9 \square C$	
	2.	Find the sum and writ	e the	e answe <mark>rs i</mark> n <mark>Rom</mark> an nu	imerals:	
		(a) XVIII + XXX =		(b) XII	I + XLI =	
	3.	Find the difference ar	id wr	ite the answers in Rom	nan numerals :	
		(a) 90 – 52 =		(b) 58	- 20 = <u></u>	
	4.	Write the answers of	the f		nerals :	
		(a) 15 × 7 =		(b) 60 × 8 =	(c) 275 ÷ 5 =	
	5.	Which is greater : CCX	(L or	C ?		-
	6.	Match the following:				
		Column I		Column II		
		(a) CCL	(i)	67		
		(b) LXVII	(ii)	49		

(iii) 250



## **MATH WORKSHEET**

Based on your Math's Exercises, complete this worksheet



		3		Roman Num	erals
Α.	Tic	k (✓) the correct optic	on:		
	1.	Which of the following	g R <mark>oman numerals d</mark> oes no	ot have any meaning?	
		(a) IL	(b) XLIX	(c) CD	
	2.	The Roman numeral f	or 198 is		
		(a) CXCVIII	(b) CXCIV	(c) XLVIII	
	3.	The sum of VIII and III	= ?		
		(a) VIIIIII	(b) XI	(c) none	
	4.	Which Roman symbol	cannot be repeated?		
		(a) V	(b) L	(c) both	
В.	Sol	lve the following:			
	1.	Write the Roman num	neral for <mark>each o</mark> f <mark>the fo</mark> llow	ing:	
		(a) 59	(b) 147	(c) 340	
	2.	Write the Hindu-Arab	ic numeral for each of the	following:	
		(a) LIX	(b) XCI	(c) XLIX	
	3.	State 'True' or 'False'	NVA		
		(a) The Roman numer	ral for 23 is XIII.	_	
		(b) The Hindu-Arabic	numeral for XXXVI is 36.	_	
	4.	Write the following Ro	oman numerals in descend	ing order :	
		(a) XXI, XV, LIX, XXIX, X	KCIX,,		
		(b) XX, LIV, LXVI, LIX, L	XXXVIII,,		
	5.	How many basic symb	ools are there in Roman nu	merals?	
	6.	By which Roman symb	ool do we represent 100?	_	22



### **MATH WORKSHEET**

Based on your Math's Exercises, complete this worksheet



#### **Addition and Subtraction**

	_	Addition and Subtraction	on
۹.	Tic	ck (✓) the correct option :	
		The number 275 more than 9999 is	
		(a) 10274 (b) 9724 (c) 10264	
	2.	If a number is subtracted from itself, we get as the difference.	
		(a) 1 (b) number itself (c) 0	
	3.	7,62,292 + = 7,62,292	
		(a) 0 (b) 1 (c) none	
	4.	The difference of 2,00,001 and 24,897 is	
		(a) 2,24,899 (b) 1,7 <mark>5,104 (c) none</mark>	
3.	Sol	lve the following:	
	1.	Fill the missing digits :	
		(a) 6 8 0 (b) 4 7 8 2 (c) 5 7 4	
		+ 1 4 6 7	
		1 0 5 6 4 8 8 4 7	
	2.	Find the missing subtrahend :	
		(a) 7 8 0 0 0 (b) 6 6 6 9 2 3 (c) 3 2 8 5 6 3	
		3 0 8 7 1 5 0 2 6 1 9 1 1 6 5 6 3	
	2		
	3.	Find the missing minuend:	
		(a) (b) (c) (c) (-5 3 6 0 0 2	
		- 3 5 4 7 2 8     - 2 7 8 4 1 1       1 3 2 0 0 6     8 3 0 8 4	
	1	Which number is:	
	4.	(a) 7070 less than 70000?	
		(b) 1500 less than smallest 6-digit number?	
	5	Simplify the following:	
	٥.	(a) 33581 + 26358 – 11025 =	
		(b) 58645 – 34045 + 63278 =	

6. The population of village 'A' is 21,08,612 and the population of village 'B' is 6,73,868.

23

Estimate the sum of population of both the villages.



### **MATH WORKSHEET**

Based on your Math's Exercises, complete this worksheet



4	7	Worksheet Addition and Subtraction
١.	Tic	k (✓) the correct option :
	1.	(38146 + 63547) + 31254 = + (63547 + 31254)
		(a) 38146 (b) 101693 (c) 31254
	2.	The difference of six lakh a <mark>nd sixty lakh two is</mark>
		(a) 54 lakh (b) 5400002 (c) 5800002
	3.	124632 - = 124631
		(a) 0 (b) 2 (c) 1
	4.	The number that is 100 more than 85894 is
,	C a	(a) 85994 (b) 86894 (c) 86994
5.		lve the following:
	1.	Add the following:  (a) TTh Th H T O  (b) TTh Th H T O  (c) TL L TTh Th H T O  (d) TL L TTh Th H T O  (e) TL L TTh Th H T O  (f) TL L TTh Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th H T O  (g) TL L TTh Th Th Th Th Th Th Th To Th
	2.	Subtract the following:
		(a) L TTh Th H T O (b) L TTh Th H T O (c) TL L TTh Th H T O O O O O O O O O O O O O O O O O O
	3.	Find the number which is 100 less than 83794.
	4.	What is the estimated difference of 18,34,758 and 75,236?
	5.	In the renovation of shop, Mr. Gupta spent ₹ 168300 on painting, ₹ 359490 on repairing and ₹ 63060 on furnishing. How much did he spend altogether?
	6	Out of 78900 books published in 2023, 26543 books were of Science, 15983 books

were of Maths and the remaining books were of other subjects. Find the number of books of other subjects. 24



a) Gills

b) Skin c) Lungs

# SUMMER VACATION HOME ASSIGNMENT

		<b>Environmental Studies</b>
	EVST	Lesson 1 to 4 learn with Exercise.
	Activity	Make a diagram of leaf on chart sense (page no.8)
Bas	ed on your T	extbook, complete this worksheet
M	ultiple Choice	
1.	Bread, wheat	and potatoes are rich in
	a) Proteins	b) Fats c) Carbohydrates d) Vitamins
2.	Calcium, iron,	, potassium and iodine are some of the
	a) Vitamins	b) Proteins c) Minerals d) Fats
3.	Fish breathe th	hrough their
	,	Nose c) Lungs d) Gills
4.		arbohydrate and fat is known as food.
_		ing b) Body-building c) Protective d) Junk
5.		s takes place in of a plant.
		Stems c) Leaves d) Flowers
6.		e is known as the f <mark>ood factory of a plant?</mark>
7	*	) Leaf c) Root d) Stem
/.		itamins and minerals keeps us
Q		eak c) Healthy d) Tired ome of an animal is called its
ο.		Shelter c) Habitat d) House
9		e is an arboreal animal?
٠.		b) Cow c) Monkey d) Lion
10		e does not absorb sweat?
		) Wool c) Silk d) Nylon
11	· · · · · · · · · · · · · · · · · · ·	following is a synthetic fibre?
	a) Cotton b	) Jute c) Wool d) Rayon
12	. Which of thes	e traps the sunlight?
		Chlorophyll c) Stem d) Soil
13	. Which of the	following is <b>not</b> a non-green plant?
		b) Cactus c) Mould d) Yeast
14		on clothes in
1 ~		) Monsoon c) Summer d) Rainy season
15		fibre which is obtained from plant.
16		Nylon c) Cotton d) Polyester mals breathe through .
10	. i cii esu iai alli	mais otadic unough .

d) Spiracles



### **EVST** WORKSHEET

#### Based on your Textbook, complete this worksheet

#### Write True Or False

- 1. Two-thirds of our body weight is water.
- 2. Adaptation takes many hundreds or even thousands of years.
- 3. Synthetic fibres are called man-made fabrics.
- 4. Stomata helps plants in breathing.
- 5. Photosynthesis takes place in moulds.
- 6. A doctor and nurse wear white coat.
- 7. Omnivores are known as scavengers.
- 8. Chlorophyll helps to trap sunlight.
- 9. Our body needs vitamins in bulk.
- 10. Terrestrial animals walk or run on the ground.
- 11. People who do more physical work need more carbohydrates.
- 12. Proteins are also known as body-building food.
- 13. Animals do not adapt themselves according to the food they eat.
- 14. Synthetic fibres are wrinkle-free and dry very quickly.
- 15. Clothes arenot as important to us as house.
- 16. Food prepared by plant is called sugar.

#### Fill In The Blanks

1. Plants need	to prepare food.		
2	oreathe t <mark>hrou</mark> gh their moist skin.		
3 are a	lso called plant-eating animals.		
4.	is one of the basic needs of all living beings.		
5. Natural clothes are	to wear.		
6. Food also contains	and water.		
7. Nutrient which helps us to g	grow is known as		
8. Raincoats are made of	3. Raincoats are made of materials.		
9. There is a variety of	9. There is a variety of on the Earth.		
10. Fibres are tiny pieces of .			
11 and _	are aerial animals.		
12	_ clothes catch fire easily.		
13. Every	need energy for different activities.		
14. There would be no life on	the Earth without		
5. The leaf takes in and gives out			
16.	of our body weight is water.		



	Computer		
Commutan	Lesson 1 and 2 Learn with Exercise. Shortcut keys, Full forms Write in		
Computer	Holiday Homework Notebook & Learn.		
Activity	Draw /colour the diagram of computer memory on A4 Sheet.		
Activity	(Refer to Page No. 8).		
Based on your Textbook, complete this worksheet			
Multiple Choice			
1. Which of the	following is not a type of ROM?		
a) PROM	b) EPROM c) EEPROM d) SRAM		
2. The title of the	ne LOGO procedu <mark>re always begins</mark> .		
a) with # b	) with : c) with . d) with TO		

LVI	uniple Choice
1.	Which of the following is not a type of ROM?
	a) PROM b) EPROM c) EEPROM d) SRAM
2.	The title of the LOGO procedure always begins
	a) with # b) with : c) with . d) with TO
3.	Which of the following is not a part of a LOGO procedure?
	a) Title b) Body c) End d) Save
4.	Which of the following commands is used by Logo to repeat a set of commands?
	a) AGAIN b) REPEAT c) LOOP d) GO
5.	Secondary memory is also known as memory.
	a) Main b) Temporary c) Auxiliary d) RAM
6.	Which command will delete the Procedure from the computer's memory?
	a) ERASE b) DELETE c) ERASEALL d) BYE
7.	A computer language represented in bits is known as language.
	a) Assembly b) Binary c) Machine d) C++
8.	A procedure has parts.
	a) 2 b) 3 c) 4 d) 5
9.	Which of the following has non-volatile memory?
	a) RAM b) ROM c) Cache d) Register
10	A flash drive needs to be plugged into the on a computer.
	a) HDMI port b) Power socket c) USB port d) VGA port



#### **COMPUTER WORKSHEET**

Based on your Textbook, complete this worksheet

#### Write True Or False

- 1. Data once stored in a flash drive cannot be erased.
- 2. 0 and 1 are the two binary digits.
- 3. RAM stands for Random Accept Memory.
- 4. External memory stores information for a longer period.
- 5. ROM is a non-volatile memory.
- 6. A procedure can have brackets ([]).
- 7. We cannot edit a procedure once it is made.
- 8. A REPEAT command automatically repeats an instruction a certain number of times.
- 9. Input box is used to enter the primitives in procedures.
- 10. We can save a LOGO procedure in three ways.

#### Fill In The Blanks

1is	made up of <mark>a colle</mark> ction of disks known as platters.
2. Ais	the smallest chunk of information that a computer can work with
3. A Logo procedure i	s save with the extension
4. We write	to end the procedure.
5. The main part of a l	Logo procedure where we type instructions is called the
·	
6. Any closed figure v	with three or more sides is called a
7. A flash drive is pop	ularly known as
8. The	command is given before the title of a procedure.
9. The primary memor	ry is also known as memory.
10. MB is equal to 1 (	B.



General Knowledge	
GK Lesson 1 to 9, Learn Ques/Ans & Complete Exercise.	
Moral Science Lesson 1 to 3 Write & Learn Ques/Answer, Exercise.	
Activity	Write the state and their capitals in A4 sheet (Refer to Page No 7)

#### Ba

4	write the state and their capitals in 714 sheet (Refer to 1 age 140 7)
asec	d on your Textbook, complete this worksheet
Mu	altiple Choice
1.	As the crane picked up the first frog, he saw a nearby.
	a) hunter b) snake c) jackal d) crocodile
2.	"Let's not trust the goose too much," said them
	a) sheep b) ducklings c) goslings d) geese
3.	"I can give them one golden feather at a time", said the
	a) swan b) duck c) peacock d) goose
4.	Deep in the forest there was a
	a) lake b) hut c) cave d) palace
5.	Princess chose the to be her husband.
	a) wise monkey b) frog c) golden bird d) poor man
6.	The next day, the crane spotted a about to pounce on it.
	a) hunter b) snake c) wild cat d) crocodile
7.	was the king of the birds.
	a) Peacock b) Eagle c) Parrot d) Crow
8.	Thehad beautiful golden feathers.
	a) duck b) goose c) swan d) peacock
9.	The old woman and her were struggling to get by.
	a) son b) husband c) daughter d) granddaughter
10.	The peacock was overwhelmed with and flew away.
	a) sorrow b) shame c) anger d) fear
11.	The first frog bragged, "I am the of the pond."
10	a) boss b) leader c) king d) guard
12.	The king got his daughter married with his worthy
10	a) prince b) friend c) minister d) subject
13.	When frogs were trying to outdo each other, just then a big came along.
1 1	a) crane b) tiger c) buffalo d) fish
14.	In excitement, the peacock forgot his
1.5	a) promise b) dance c) feathers d) pride
13.	The golden feathers turned
	a) dull b) black c) white d) grey



## **GK & M**ORAL WORKSHEET

Based on your Textbook, complete this worksheet

#### Write True Or False

- The old woman had only a son.
- The crane flew away to safety from mink. 2.
- Birds of all kinds attended the gathering. 3.
- 4. The crane grabbed the first frog.
- The peacock forgot his manners and modesty. 5.
- At last the king got his daughter married to the peacock. 6.
- The princess chose a stunning peacock to be her husband. 7.
- The feathers had not lost their golden shine. 8.
- One day, the woman pulled out every one of the goose's feather. 9.
- 10. The peacock was the king of the birds.
- 11. The goose never came back again.
- 12. The goose had beautiful golden feathers.
- 13. The frogs with deep voices liked to show off.
- 14. The second frog was saved but he never bragged again.
- 15. In the pond there lived a big colony of frogs.

#### Fill In The Blanks

- The crane picked up the frog in its
- In the moonlit nights, all the frogs would gather by the \_ 2.
- The poor woman lived in a \_\_\_\_\_ with her two \_\_\_\_\_ 3.
- The second frog never \_\_\_\_\_ again. 4.
- 5. The goose flew to the poor \_\_\_\_\_.
- 6.
- The other birds \_\_\_\_\_ the peacock.
  The frogs kept trying to \_\_\_\_\_ each other. 7.
- The peacock flew away with . 8.
- The old woman sold these beautiful feathers and soon lived a 9. life.
- 10. The king invited all the birds to a gathering.
- 11. The king was \_\_\_\_\_ by the peacock's behaviour.
- 12. The crane \_\_\_\_\_ the snake instead of the first frog.
- 13. Now, the golden goose has \_\_\_\_\_\_ feathers.
- 14. The golden swan has a beautiful \_\_\_\_\_\_.
- 15. The old woman and her daughters had a . .

Drawing		
Drawing Book	Page No. 3,4,5,6,7,8,9,10 colour in Drawing Book and Draw in	
	Drawing Notebook.	
Activity	Make a rocket with the help of Paper foil.	



## **KNOW YOU KID**

#### आदरणीय अभिभावक,

आप से विनम्र अनुरोध हैं की नीचे आपके बच्चे के दैनिक जीवन से जुड़ी कुछ अच्छी आदतें दि गई हैं। क्या आपका बच्चा अपने दैनिक जीवन में इन अच्छी आदतों का अनुसरण करता हैं। कृपया हाँ / ना में उत्तर दें।

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<b>2</b> 1	च्छा	эп	दत
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अच्छ	न आदत
1.	क्या आपके बच्चे ने सुबह उठकर सबसे पहले अप <mark>ने बड़ों</mark> का अभिवादन किया?
2.	क्या आपके बच्चे ने दंतधवान एवं नित्य क्रिया से निवृत होकर ॐ का उच्चारण किया?
3.	क्या आपका बच्चा अपने से बड़ों क <mark>ा सम्मा</mark> न क <mark>रता हैं?</mark> _
4.	क्या आपका बच्चा हमेशा सच बोलत <mark>ा हैं?</mark>
5.	क्या आपका बच्चा अपना ग्रहकार्य सम <mark>य पर पूरा करता हैं?</mark>
6.	क्या सभी के साथ आपके <mark>बच्चे का व्यवहार अच्छा होता हैं?</mark>
7.	क्या आपका बच्चा <mark>अपने</mark> से छोटों से प्यार <mark>करता हैं?</mark>
8.	आपके बच्चे ने कभी किसी का मजाक उड <mark>ाया हैं?</mark> _
9.	क्या आपका बच्चा जरुरतमन्द की सहाय <mark>ता करता हैं?</mark>
10.	क्या आपका बच्चा मेहनती हैं?
11.	क्या वो हमेशा प्यार से बात करता हैं?
12.	क्या आपका बच्च <mark>ा बड़ों</mark> के बीच मे बो <mark>लता हैं?</mark>
13.	क्या वो दूसरों की वस्तुएँ पूछ कर लेता हैं?
14.	दूसरे द्वारा आपके बच्चे कों कोई वस्तु दिए जा <mark>ने पर</mark> क् <mark>या वो उ</mark> सको धन्यवाद करता हैं?
15.	आपका बच्चा अपनी किताबे व्यवस्थित करके <mark>रख</mark> ता <mark>हैं?</mark>
16.	क्या वह सुबह समय पर उठता हैं?
17.	क्या वह गलती करने पर माफी माँगता हैं?
18.	क्या वह दूसरों के काम में दखल देता हैं?
19.	क्या वो बाहर की चीजें खाना ज्यादा पसंद करता हैं?
20.	क्या वह अपने से बड़ों की बात मानता हैं?
21.	क्या वह घर के किसी काम मे अपनी मम्मी की सहायता करता हैं?
22.	क्या वह किसी से द्वेष भावना रखता हैं?
23.	खाना खाने से पहले व बाद में हाथ साबुन से अच्छी प्रकार से धोता हैं?
24.	क्या वह अपने नाखून साफ रखता हैं?
25.	क्या वह सुबह का नाश्ता सही समय पर करता हैं?



